

ILM Recognised Quality Measures

1. Alignment to ILM Footprint The programme content is suitable for 'ILM Recognised' approval.		
1.1 Programme focus The main intention of the programme is to develop or enhance skills and/or knowledge related to at least one of the four key components of professional development: leadership, management, coaching and mentoring or enterprise	Programme title Programme aims and objectives	
1.2 Application of learning		
The skills and/or knowledge covered by the programme are transferable and could be applied in a range of situations	Programme handbook/scheme of work	
1.3 Target audience		
The programme is aimed at current or aspiring leaders, managers, coaches, mentors or entrepreneurs	Profile of the intended participants	
2. Programme design and ma	anagement	
The programme has the appropriate structure and delivery in place.		
Criteria	Evidence	
2.1 Programme structure		
Programme details are clearly documented	Programme outlineProgramme durationDelivery methods	
2.2 Staff		
2.2 Staff Programme is delivered and, where appropriate, assessed by competent and qualified staff	 Staffing structure/organisation chart Role profiles/person specifications for staff involved in programme delivery Staff induction Staff continuous professional development (CPD) records 	
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Programme is delivered and, where appropriate, assessed by competent and qualified staff 2.3 Resources Sufficient physical and material resources are in place to enable programme	 Role profiles/person specifications for staff involved in programme delivery Staff induction Staff continuous professional development (CPD) records Training location(s) Training facilities Programme handbook/scheme of work Trainer materials 	

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3. Quality assurance Quality measures are in place for programme delivery.		
2.1 Internal quality accurance		
3.1 Internal quality assurance Processes are in place to internally quality assure programme delivery	 Confirmation of named person with responsibility for monitoring the quality of the programme Internal quality assurance policy Procedures for review of programme Procedures for standardisation of programme delivery Procedures for standardisation of assessment (if applicable) Internal quality assurance records 	
3.2 Data management		
Processes are in place to record participants' progress and achievements	Procedures for tracking participant progress include: Registration Attendance Progress Assessment (if applicable) Completion Recognition/certification	
2.2. A	and d	
3.3 Assessment (for assessed programme Assessment is clearly defined, fit-for- purpose and linked to the programme aims and objectives	Assessment criteria Assessment materials Marking criteria Feedback process/method	
3.4 Evaluation		
Processes are in place to evaluate the programme	 Procedures to evaluate the programme Analysis of feedback from participant(s), trainer(s) and other stakeholders as relevant Analysis of programme success 	
4. Participant guidance		
Participants are briefed and supported throughout the programme.		
4.1. Communication	Evidence	
Processes are in place to ensure clear communication about the programme to current and future participants	 Information published about the programme including information available on the organisation website Joining instructions 	
4.2 Induction		
An induction is in place for the programme	Induction proceduresProgramme induction materials	

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