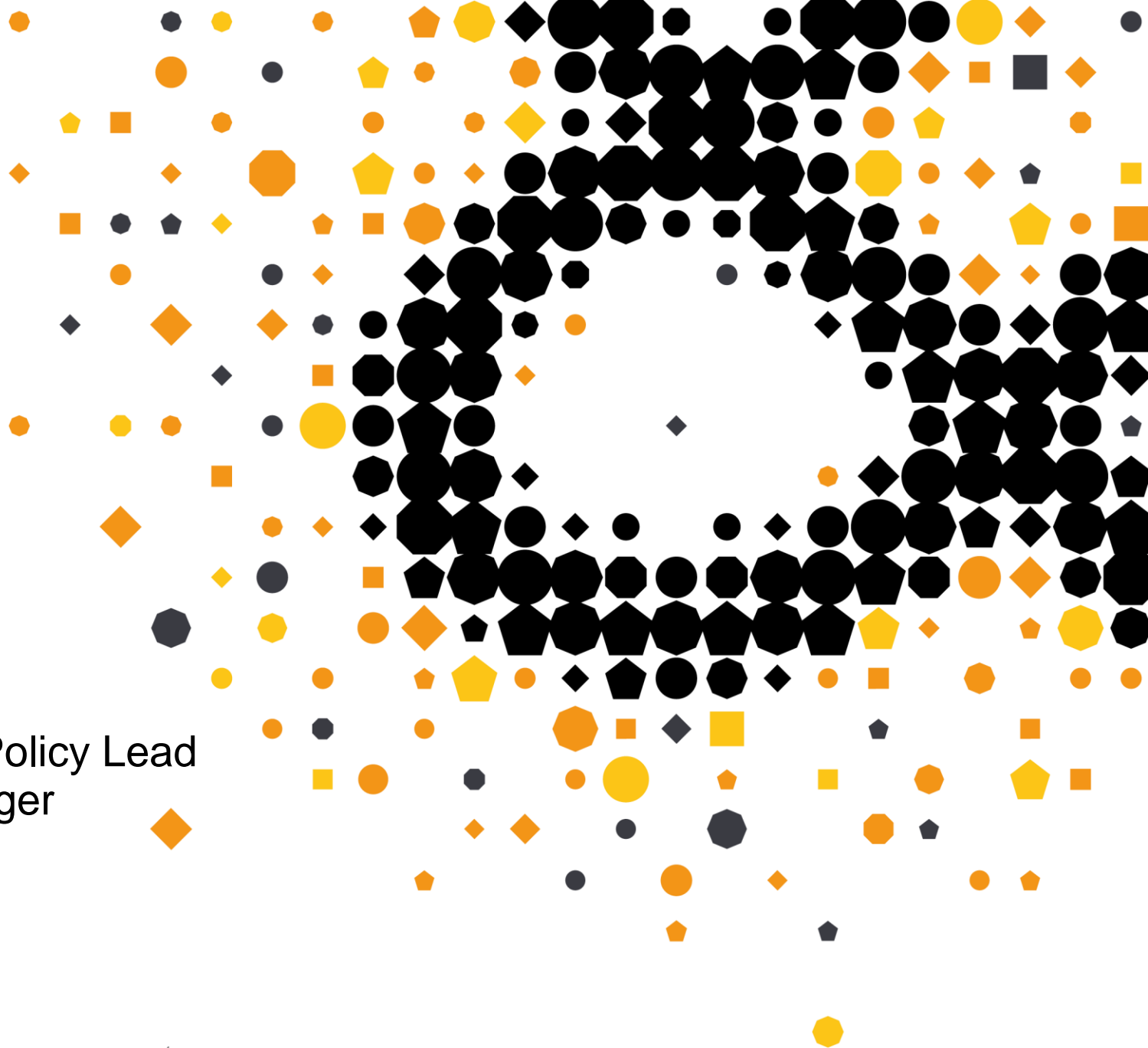


Funding and Policy Update

25 February 2021

Hosts:

Bryony Kingsland, Senior Funding and Policy Lead
Julie Rowlett, ILM HE Partnership Manager



Introducing our speakers

Bryony Kingsland
Stakeholder Partnerships & Policy Manager



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Agenda

1. FE White Paper
2. Higher Technical Reforms
3. AEB Funding Rules and the new L3 Adult Offer – Lifetime Skills Guarantee (LSG)
4. Register of Apprenticeship Training Providers – Re-opening
5. Q and A discussion session

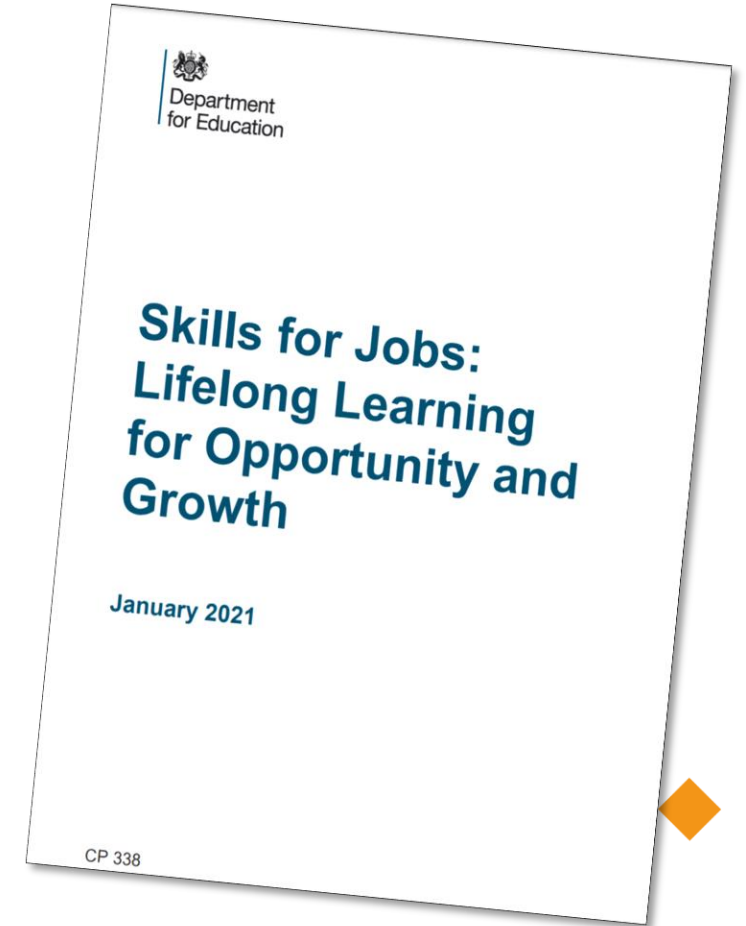


FE White Paper – Skills for Jobs

Or, to give it its full name – **The FE White Paper on Skills for Jobs for Lifelong Learning for Opportunity and Growth**

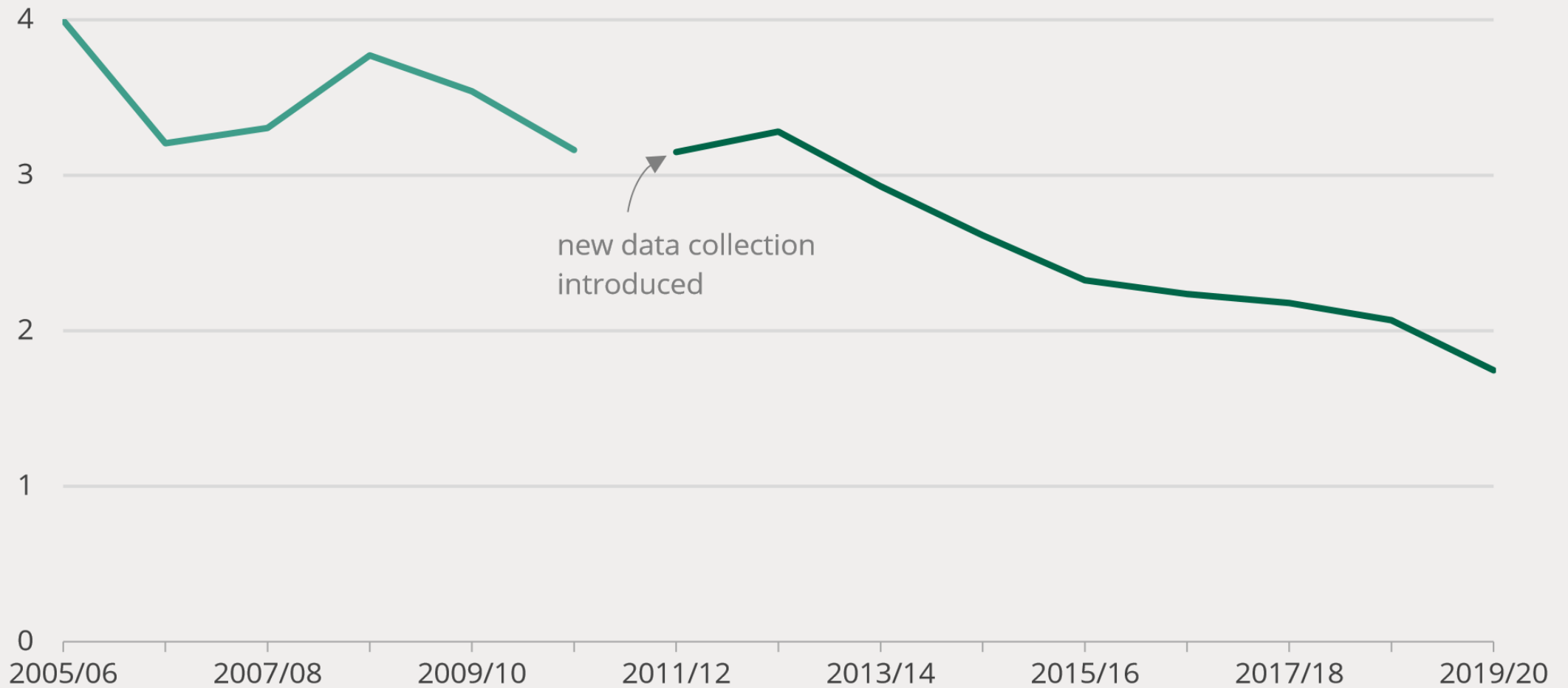
Summary

- Putting employers at the heart of the system so that education and training leads to jobs that can improve productivity and fill skills gaps.
- Investing in higher-level technical qualifications that provide a valuable alternative to a university degree.
- Changing the law so from 2025 people can access training and learning flexibly throughout their lives and are well-informed about what is on offer through improved careers support.
- Reforming funding and accountability for providers to simplify how funds are allocated, give providers more autonomy, and ensure an effective accountability regime which delivers value for money.
- Supporting excellent teaching in further education.
- <https://commonslibrary.parliament.uk/research-briefings/cbp-9120>



Adults in FE down by more than half since 2005

Learners aged 19+ in further education and skills in England, millions



Putting Employers at the Heart of the System

- Give employers a central role, working with local Chambers of Commerce, further education colleges, ITP's and local stakeholders to develop new Local Skills Improvement Plans, shape technical skills provision and meet local labour market skills needs.
- Provide £65million Strategic Development Fund to put the plan into action, and initiate pilots of Local Skills Improvement Plans in Trailblazer local areas, before wider rollout.
- Align the substantial majority of post-16 technical and higher technical education and training to employer-led standards set by the IfATE.
- Invite proposals through the Strategic Development Fund to establish College Business Centres within further education colleges to work with employers in a designated sector on business development and innovation.
- Continue apprenticeship growth and quality and improve quality of traineeships.

Advanced and Higher Technical Qualifications

- Use the new £2.5 billion National Skills Fund to enhance the funding to support adults to upskill and reskill. This includes the new adult level 3 offer available from 1st April 2021 – support all adults to achieve their first full advanced (level 3) qualification as part of the Lifetime Skills Guarantee (LSG).
- Expand the Institutes of Technology programme to every part of the country by the end of this Parliament, to spearhead the increase in higher-level technical skills in Science, Technology, Engineering and Maths.
- Continue to roll out T Levels
- Reform higher technical education (levels 4 and 5) with a new approval system based on employer-led standards.
- Create clear progression routes for students towards the higher-level technical qualifications that employers need.
- Boot Camps - use up to £43 million in 2021/22 to expand the digital bootcamps from April 2021 - Delivering in six areas: West Midlands, Greater Manchester/Lancashire, Liverpool City Region, West Yorkshire, East Midlands, and the South West. Gov intend to expand to other skills/sectors, such as those needed by the nuclear industry and construction from January 2021.



Flexible Lifelong Learning

- Implement the flexible Lifelong Loan Entitlement (LLE), the equivalent of four years of post-18 education from 2025.
- Achieved by making it as easy to get a student finance loan for an approved Higher Technical Qualification as it is for a degree.
- Introduce pilots to stimulate higher technical education and incentivise more flexible and modular provision.
- Determine how to best stimulate credit transfer between institutions and courses.
- Improve how teaching is delivered so that it is more accessible, with the use of digital and blended learning.
- Provide clear information about career outcomes through occupational maps, wage returns data, and ensuring providers give pupils information about all options.
- Consultation on the LLE expected late in 2021

**Consultation
in 2021**

Reforming the Funding and Accountability Framework

Government will reform the provider funding and accountability framework, with a consultation on the reforms expected in May 2021. The intent with this policy is to;

- Simplification and streamline the funding for FE, to drive more high-value provision relevant to the labour market, with elements of the approach tested ahead of consultation.
- Give more certainty to providers over their funding, including considering how ESFA could move to a multi-year funding regime.
- Reform the accountability approach, relaxing ringfences and reporting and moving to an **outcome based contract process**.
- Introduce new accountability structures to underpin the delivery of Local Skills Improvement Plans.
- Continue to invest in the college estate, to transform facilities and enable high-quality provision.
- Introduce new powers for the Secretary of State for Education, so the government can intervene quickly and decisively in cases where there are persistent problems that cannot otherwise be addressed.
- Clamping down on poor or harmful sub-contracting practices.

Consultation
in **May**
2021

Supporting Excellence In Teaching

- Launch a national government recruitment campaign (via a new platform) to attract high-potential graduates, and experienced industry experts.
- Support the reform of initial teacher education to improve quality and so it's based on employer-led standards - underpinned by financial incentives for trainees in priority areas.
- Drive the provision of high-quality professional development to improve the quality of teaching and support progression for teaching staff.
- Enable a strong relationship between employers and providers, so industry experts can move easily into teaching, and teaching staff can maintain up-to-date knowledge of their sectors via work placements - Workforce Industry Exchange and Taking Teaching Further.
- Support apprenticeships teachers and lecturers with a tailored professional development offer and initial training bursaries.
- Introduce comprehensive workforce data collection.



Higher Technical Reforms

Higher Technical Qualification Reform

What is the government strategy...

- Dept for Education and IfATE will be introducing newly approved higher technical qualifications for delivery from September 2022.
- Supported by a government-backed brand and quality mark – qualifications will only be approved where they provide the skills employers need.
- Gov expects delivery by HE, FE and the Institutes of Technology.
- Higher Techs will get enhanced funding uplifts.
- There will be a public awareness campaign developed to showcase the benefits to learners, parents and employers.
- Wave 1 of the approvals process took place in Sept 2020 for Digital levels 4 and 5 qualifications to be ready for delivery from Sept 2022.
- Wave 2 will BSE/Construction and Care – late spring.
- **Visit:** instituteforapprenticeships.org/higher-technical-qualifications





Map key

Potential apprenticeship standard

Standard in development

Approved for delivery

(L+number) Occupational level

Technical Occupations



Higher Technical Occupations



Professional Occupations

Administrator

Co-ordination, management and delivery of specific business processes and also their direct provision to users

- Business Administrator (L3)
- Electoral Services Officer (L3)
- Improvement Technician (L3)
- Leisure Duty Manager (L3)
- Library, Information & Archive Services Assistant (L3)
- Public Sector Compliance Investigator & Officer (L3)
- Public Service Operational Delivery Officer (L3)
- Team Leader or Supervisor (L3)



Business Manager

Lead and manage a project (business/process improvement), business support services and/or run a practice using the full range of business systems, procedures and accounting practice. Includes the ability to set-up and develop a new business

- Associate Project Manager (L4)
- Community Energy Specialist (L4)
- Corporate Responsibility & Sustainability Practitioner (L4)
- Dental Practice Manager (L4)
- Improvement Practitioner (L4)
- Improvement Specialist (L5)
- Information Manager (L4)
- Junior Management Consultant (L4)
- Operations or Departmental Manager (L5)
- Policy Officer (L4)
- Quality Practitioner (L4)
- Regulatory Compliance Officer (L4)
- Revenues and Welfare Benefits Practitioner (L4)
- School Business Professional (L4)
- Veterinary Practice Manager



Management Professional

Leader of a business process and/or unit requiring the ability to analyse and improve complex business-wide processes and risks. Also includes the ability to provide a full range of company legal and financial knowledge relevant to running a company

- Asset Management Professional (L7)
- Chartered Manager (degree) (L6)
- Company Secretary
- Improvement Leader (L6)
- Management Consultant
- Operational Research Specialist (L7)
- Project Manager (integrated degree) (L6)
- Senior Leaders Masters Degree (L7)
- Systems Thinking Practitioner (L7)



Weblink:
[instituteforapprenticeships.org/occupational-maps](https://www.instituteforapprenticeships.org/occupational-maps)

Lifetime Skills Guarantee, AEB and the New L3 Adult Offer

National Skills Fund and LSG

The government announced a £2.5 billion National Skills Fund (NSF) in 2020, to help adults gain the skills they need to improve their job prospects or change careers.

In the Nov 2020 Spending review, the chancellor committed £95million of the NSF to the Adult L3 Lifetime Skills Guarantee offer.

- From April 2021, any adult aged 24 and over who wants to achieve their first full level 3 qualification will be able to access fully funded L3 qualifications – from a government prescribed list.
- Providers will get an uplift in funding to support the extra resources required to implement and deliver the new offer.
- The offer is limited to priority sectors seen by government and employers as key to economic recovery and skills gaps
- Qualifications can be added to the offer if they meet government criteria for adding and it is requested by an awarding organisation, or a Mayoral Combined Authority (MCA).
- Access to New L3 Adult offer funding...

Visit:

[gov.uk/guidance/national-skills-fund](https://www.gov.uk/guidance/national-skills-fund)

[Qualifications in new funded offers - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Priority Sectors for New Adult L3 Offer

engineering	building and construction	health and social care	childcare and early years	digital
business management	accounting and finance	public services	medicine and dentistry	environmental conservation
forestry	agriculture	horticulture	mathematics and statistics	science
teaching and lecturing	warehousing and distribution	manufacturing technologies	transportation operations and maintenance	





L3 New Adult Offer – Lifetime Skills Guarantee

Funding Uplift and ILM qualification in the offer -

- An increased funding rate for eligible qualifications with 360glh - £600 in addition to weighted funding rate category code 45
- An increased funding rate for eligible qualifications with less than 360glh - £150 in addition to weighted funding rate – category code 46

60059643	City & Guilds/ILM Level 3 Diploma in Leadership and Management
60155899	City & Guilds/ILM Level 3 Diploma in Leadership and Management Practice for the Construction and Built Environment Sector
60136996	Certificate in Principles of Leadership and Management – UNDER APPEAL
60132401	Diploma in Management – UNDER APPEAL

POLL QUESTION

Does your organisation intend to deliver the new Adult Level 3 Lifetime Skills Guarantee offer from 1st April?

Register of Apprenticeship Training Providers Refresh

RoATP Refresh

The ESFA will open the RoATP again in April for new providers to apply, and to refresh it. There are some important changes to be aware of;

- ESFA are widening the current set of targeted entry conditions to the register to allow more training providers to enter the register –
 - **where they can demonstrate they are catering to critical workers, and**
 - **where providers have a linked employer's endorsement stating that the provision addresses the skills needs currently of greatest priority.**

Also

- ESFA will consider removing any providers from the register that have not delivered training over the most recent 6 month period

And

- require all remaining, active providers to reapply to the register - taking into account a new set of application criteria remaining providers will be invited to apply when the refresh commences from May 2021
- Employers will now also be able to apply to the main and supporting provider route.

Critical Worker Definitions

- Transport & Border
- Utilities
- Communication & Financial Services
- Health & Social Care
- Education & Childcare
- Public Safety & National Security
- Food Production, Distribution
- Key public workers – e.g. justice system, funeral management

Visit: [gov.uk/guidance/register-of-apprenticeship-training-providers](https://www.gov.uk/guidance/register-of-apprenticeship-training-providers)

Visit:
www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision



Questions answers

Join us at our next webinars: Revised Senior Leader Apprenticeship Standard

Recording available from Webinar 1 – Overview of the changes

Join us for webinars 2 and 3 in the series:

Webinar 2 30th March The assessment methods – a deep dive

Webinar 3 4th May Q&A



To book a place visit: i-l-m.com/news-and-events/events

We are here to help

- For more information on Funding visit our webpage: i-l-m.com/assessment-and-resources/funding
- Register to receive the latest email updates: i-l-m.com/email-updates
- Join the conversation [#leadershipwithoutlimits](https://twitter.com/ilmuk1) and follow us on our social channels:



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Thank you

