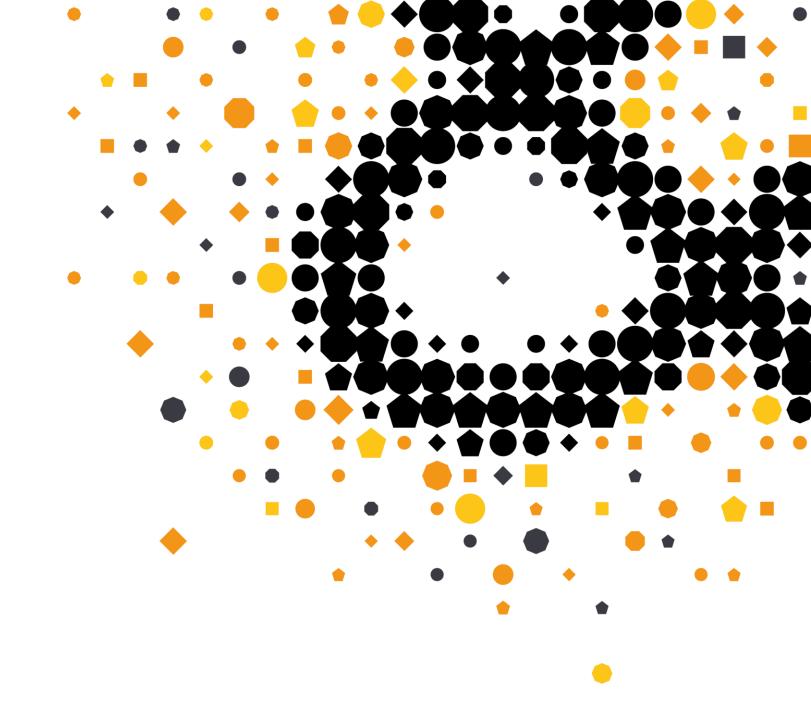
Deep Dive

ILM Level 3 Diploma for Team Leaders (8411) & ILM Level 5 Diploma for Operational Leaders and Managers (8421)

March 2022





Housekeeping





This session is being recorded

The session is being recorded, which will be sent to all attendees after the webinar.



Everyone is on mute

Everyone is one mute



Questions

Please add your questions into the question function on the control panel. Will we endeavour to answer all questions.



Slides

The slides will be sent to all attendees alongside the recording after the webinar



If the session cuts off

Please use the original webinar link to gain access back into the session. To join over the telephone, select "Phone Call" in the Audio pane and the dial-in information will be displayed



Speakers

Joseph Ballantine **ILM Industry Manager**



Karen Egan
ILM Technical Advisor



Giusy Poliseno Development Manager



Gill Harper Development Manager



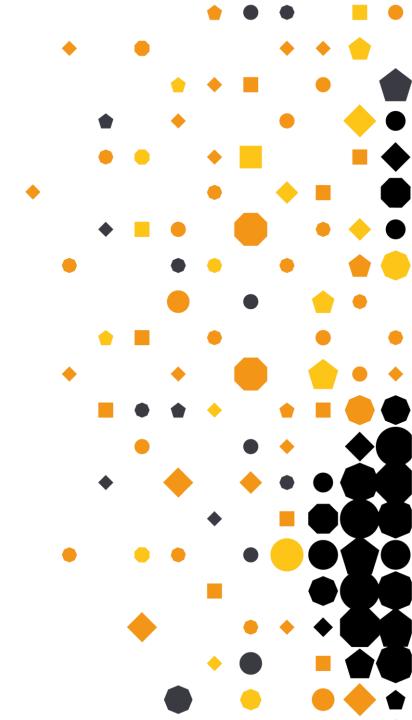




Agenda

- Our new Suite
- Tour of the Qualification Handbook
- Assessment Strategy
- Approval
- Support
- Questions





New Suite of Qualifications

Level 3
Diploma for
Team Leaders

Level 5
Diploma for
Operational
Leaders and
Managers

Level 7
Diploma for
Senior Leaders

Webpage

Webpage

Webpage



Now live for registrations!

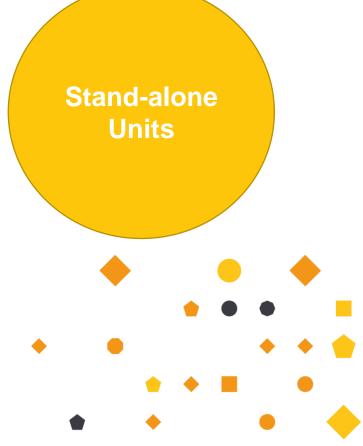
L3 Diploma for Team Leaders and L5 Diploma for Operational Leaders

and Managers

Level 3 Team
Leader and Level 5
Operations/
Departmental
Manager Standards

100% KSBs & Pass Grading Descriptors

Stand-alone Qualification





Questions



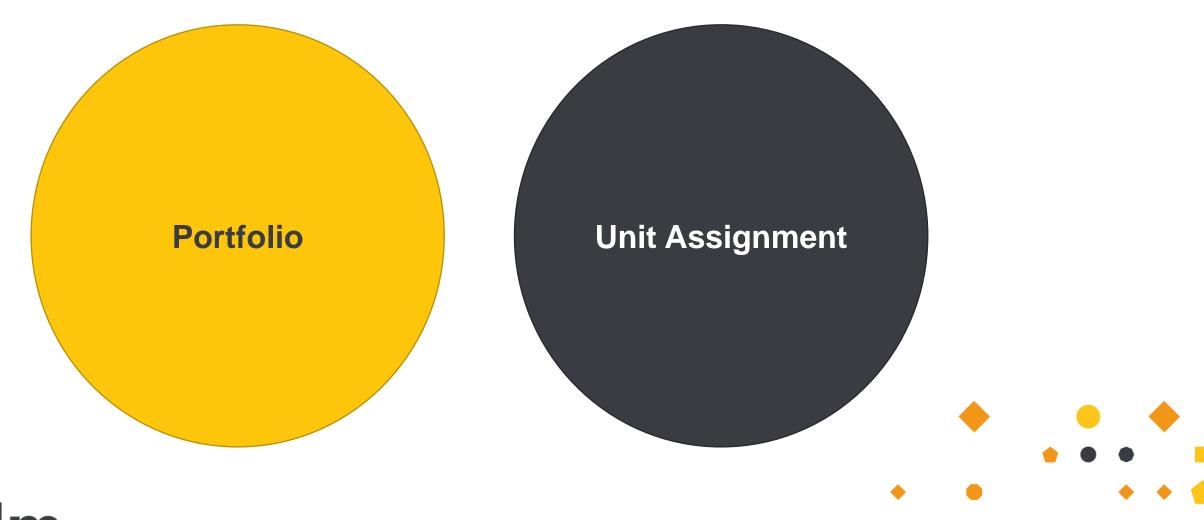


Assessment Strategy





Assessment Strategy





Portfolio

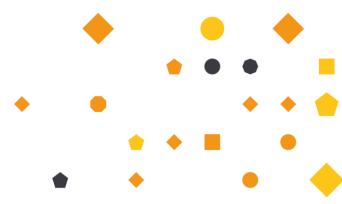


Types of Evidence

Types of evidence could be:

- Work products, such as:
 - Performance reviews.
 - Project plans and documentation.
 - Reports.
 - Minutes of meetings.
 - Demonstrations.
 - Presentations.
 - Research projects.





Unit Assignments

Assignment: 320 Team Development and Resource Management

Aim: In relation to your current Team Leader/Supervisor role and duties you will explain your knowledge of how to effectively support and develop individuals and teams in achieving objectives and improving performance. You will also effectively manage resources and change.

All Assessment Criteria and Assessment Requirements must be met and utilised to structure your assignment, supported by work-product evidence. (Refer to the Units or Results Sheets for Assessment Requirements (Sufficiency)).

It is recommended that you discuss the assignme agree how the task could be used to support the evidencing your learning as part of completing your

Evidence of skills applied in real-work situations i

Typical word counts and timings are provided. WI recommended word counts and timings should be

- Written Assignments: word count 2,250 +/ Level 3 there is an expectation that you w
- Presentations: must be recorded, limited t speaker notes.
- Professional Discussions: must be recorded by a summary of timestamps of where crit

Assignment Task

Learning Outcome 1

The learner will be able to understand leaders styles and how to facilitate cross team workin support the delivery of organisational objective

You are asked to explain two leadership styles. Y answer should include:

- the potential strengths and weaknesses of of the leadership styles
- three ways each leadership style could be to improve performance. (AC1.1)

You are asked to explain three ways that you cou facilitate cross team working in an organisation. (,

Assignment: 520 Personal & Professional Development

Aim: In relation to your current Operations/Departmental Manager role and duties you will develop a personal development plan based on your preferred learning and behavioural styles and reflect on the impact of your performance on others. You will act as a role model of your organisation's values.

All Assessment Criteria and Assessment Requirements must be met and utilised to structure your assignment, supported by work-product evidence. (Refer to the Units or Results Sheets for Assessment Requirements (Sufficiency)).

It is recommended that you discuss the assignment with your line manager to explore and agree how the task could be used to support the needs of your employer (as well as evidencing your learning as part of completing your ILM qualification).

Evidence of skills applied in real-work situations is required.

Typical word counts and timings are provided. Where assessment methods are combined the recommended word counts and timings should be adjusted proportionately:

- Written Assignments: word count 2,500 +/- 10%, plus relevant Appendices/Annexes. At Level 5 there is an expectation that you write concisely.
- Presentations: must be recorded, limited to 20 minutes, and accompanied by slides and speaker notes.
- Professional Discussions: must be recorded, limited to 20 minutes, and accompanied by a summary of timestamps of where criteria are met.

	Assignment Task	Assessment Criteria The learner can:
		The leather can.
	Learning Outcome 1 The learner will be able to create a personal development plan based on individual learning and behavioural styles.	AC1.1 Evaluate learning and behavioural styles to determine the implications
	You are asked to evaluate a minimum of two learning styles and two behavioural style models/theories and their implications for the workplace (AC1.1)	for the workplace. AC1.2

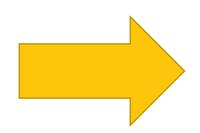




Preparing for End-point Assessment (EPA) - Level 3

Portfolio (qualification)

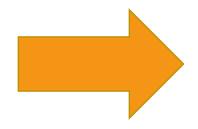
- 321 Building a High Performance Team
- 322 Managing Self
- 327 Organisational Governance
- 328 Project Management



EPA Professional Discussion

Unit Assignment (qualification)

- 320 Team Development & Resource Management
- 323 Communication and Interpersonal Skills
- 324 Organisational Culture and Strategy
- 325 Problem Solving and Decision Making
- 326 Data Management



EPA Presentation

* Content on-programmme, presentation materials after Gateway











Preparing for End-point Assessment (EPA) – Level 5

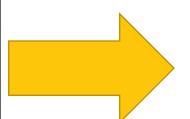
Portfolio (qualification)

520 - Personal & Professional Development

521 – Communication Skills

522 - Managing Teams

524 - Operational Planning & Management



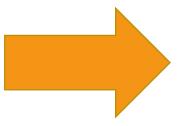
EPA Professional Discussion

Unit Assignment (qualification)

523 - Business Planning

525 - Financial Practices

526 - Project Planning



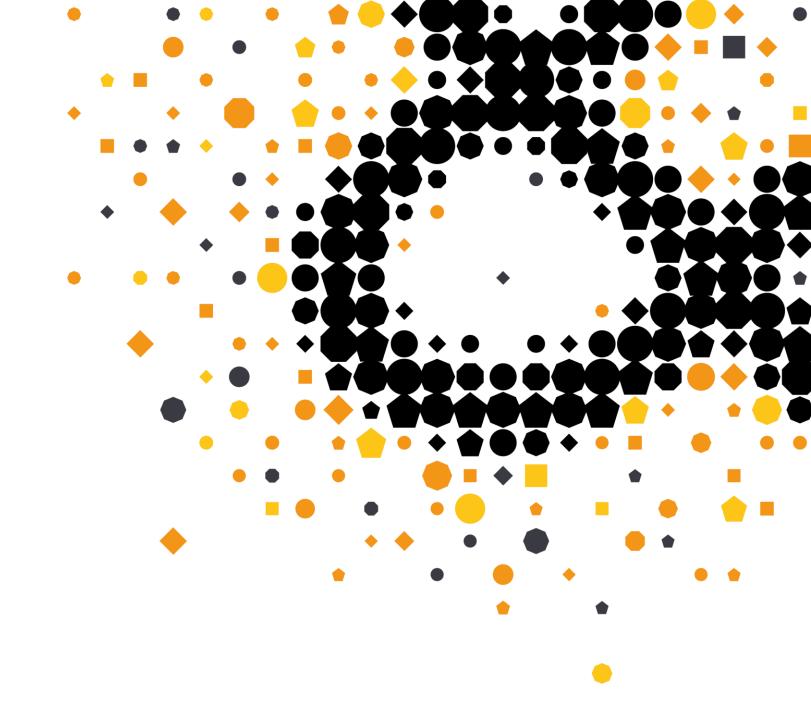
EPA Project
Proposal,
Presentation &
Questioning





Questions





Approvals Fast track approval

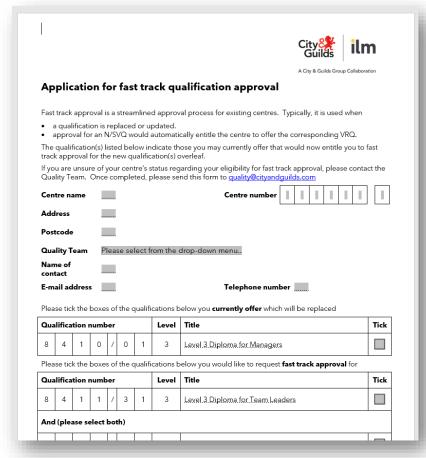




Fast Track Approval is available to centres who are already approved for 8410 and 8420

- Can be achieved through completion of a fast track form
- There is no charge for a fast track
- Once the Fast Track form has been processed and approved learners can be registered from 28 February
- Please remember to fully complete the form before emailing to <u>quality@cityandguilds.com</u>

You can access the fast track form from our <u>Level 3</u> and <u>Level 5</u> qualification webpages





Fast Track Requirements

By signing the fast track form – the centre are agreeing to:

- The qualification handbook will be shared with the entire delivery and assessment/ IQA team
- Learner journeys will be updated and be made available for the EQA to review at the next EQA activity.
- All scheme of works and lesson plans will be updated and be made available for the EQA to review at the next EQA activity.
- Training sessions will be delivered to update the team on the new qualification and evidence of this training be available for the EQA to review at the next EQA activity.





Support



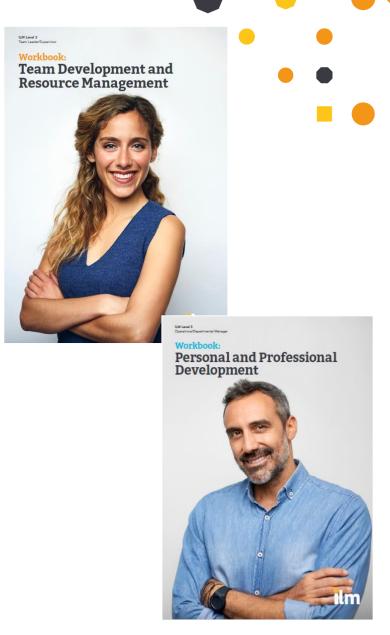


Resources Available

We are re-developing:

- Workbooks (previously known as illuminate) will be re-aligned to mirror the new units
 - Will be available as we launch the new qualifications
 - Previous ones the content is still valid but new ones are focussed to the new units
 - Costs (no change)
 - Per Learner L3 £125, L5 £155
 - One-year unlimited licence L3 £12,250, L5 £15,500
 - Skills Scans

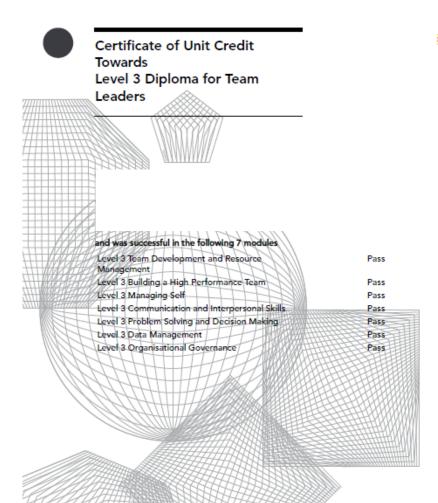
Visit our learning and resources page for more information.





Certificates & Digital Credential













ilm

LEVEL 3

8411-31

We're here to support you



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Next event in the series



Tuesday 22 March 2022

New Level 3 and Level 5 Diploma launch: questions and answers



New Level 3 & 5 Diploma qualifications Launch: Q&A

Tuesday 22 March 2022 09:30 - 10:30 (GMT)





Joseph Ballantine Industry Manager



Gill Harper Development Manager



Karen Egan Technical Advisor



Giusy Poliseno Development Manager



Other events





7 March 2022 (3-4pm GMT)

Why does developing and investing in college middle leaders matter?

5 April 2022 (9-10am BST)

ILM Customer Update



Email updates have you registered?

Register to receive email communications from us

Look out for our upcoming communications direct to your inbox

Follow us on social media:



@ILM UK





@ilmuk1



Thank you!



