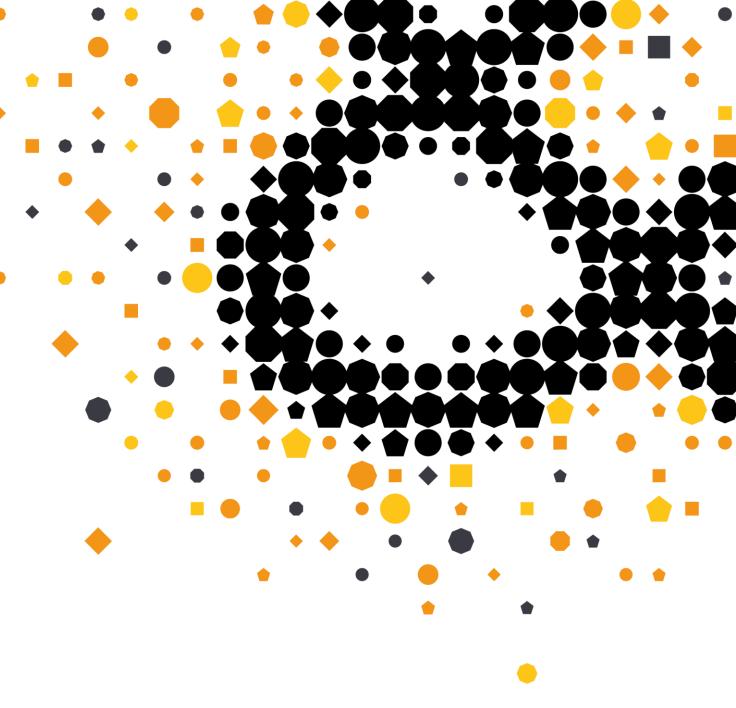
Launching our new qualifications at level 6 and 7 for Leaders and Managers

Early engagement webinar

15 June 2023





Housekeeping

This session is

being recorded

be sent to all

webinar.

The session is being

recorded, which will

attendees after the

×

Everyone is on mute

Everyone is one mute



Questions

Please add your questions into the question function on the control panel. Will we endeavour to answer all questions.



Slides

The slides will be sent to all attendees alongside the recording after the webinar If the session cuts off

Please use the original webinar link to gain access back into the session. To join over the telephone, select "Phone Call" in the Audio pane and the dial-in information will be displayed



Speakers

Joseph Ballantine ILM Industry Manager







Giusy Poliseno Development Manager



Julie Rowlett HE Partnership Manager

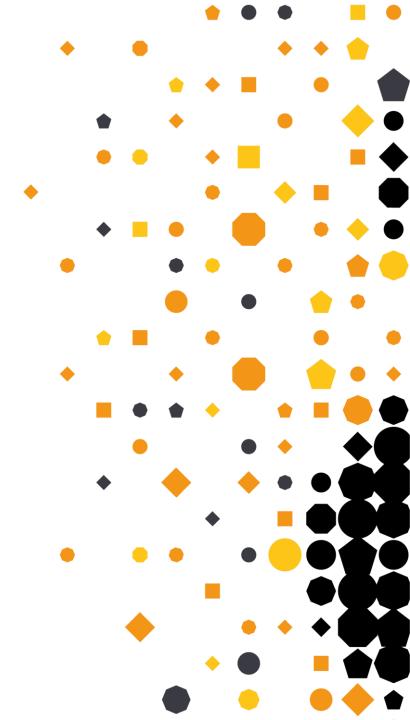






Agenda

- Why change?
- What is changing?
- What do the new Qualifications look like?
- How will they be assessed?
- When will these be available from?
- What centre support materials will be available?
- What will the approval process look like?
- What support will be available for customers?





Why change?

We listened to your feedback!

You said:

- Increase the flexibility and optionality
- Update the language to give greater clarity
- Improved progression pathways
- Update the unit content
- Provide greater assessment guidance for centres
- Streamline the assessment requirements
- Amplify the strategic nature of the qualification





New Suite of Qualifications

ILM Level 6 Award/Certificate/Diploma in Leadership and Management (8360) ILM Level 7 Award/Certificate/Diploma/ Extended Diploma in Leadership and Management (8618)



Structure

| Level | Award | Certificate | Diploma |
|---------|-----------|-------------|------------|
| Level 6 | 5 credits | 15 credits | 40 credits |

| Level | Award | Certificate | Diploma | Extended Diploma |
|---------|-----------|-------------|------------|---------------------|
| Level 7 | 7 credits | 15 credits | 40 credits | 60 credits |

Also available will be:

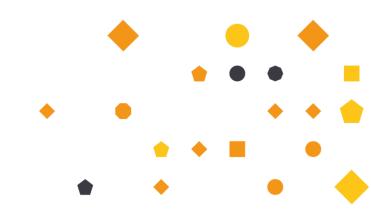
- Top up routes
- Dual accreditation / mapped routes



Level 6 Units - ILM Level 6 Award/Certificate/Diploma in Leadership and Management (8360)

- 601 Developing personal effectiveness and impact
- 602 Developing critical thinking
- 603 Progressive discourse in modern leadership
- **604 Delivering outcomes through people**
- 605 Optimising organisational capacity
- 606 Maximising data efficiency for personal and organisational success
- 607 Leading a sustainable and future focused organisation
- 608 Delivering a commercially focused strategy

- 609 Principles and practices of risk management
- 610 Innovation, creativity and entrepreneurship
- 611 Project management
- **612 Introduction to strategic management**



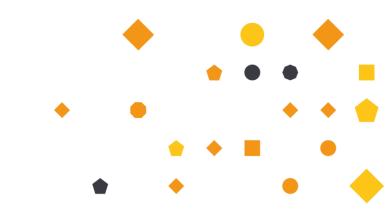


Level 6 Units - ILM Level 6 Award/Certificate/Diploma in Leadership and Management (8360)

- 504 Leading innovation and change
- 514 Managing recruitment
- 522 Becoming and effective leader
- **529 Knowledge and information management**
- 530 Understanding the skills, principles and practice of effective management
- 703 Developing strategic leadership and management capability
- 710 Embedding a culture of developmental leadership
- 711 Strategic leadership development



- 713 Strategic influencing and negotiation
- 714 Strategic optimisation of people resources
- 715 Adopting a data led approach to strategic management
- 716 Developing a commercially focused organisation
- 717 Evolving approaches in leadership and management

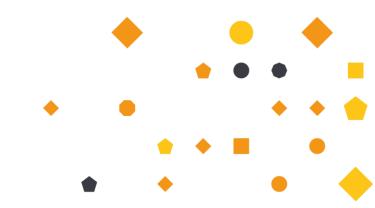




Level 7 Units - ILM Level 7 Award/Certificate/Diploma/Extended Diploma in Leadership and Management (8618)

- 700 Developing leadership and management capability through enquiry
- 701- Developing a high-level business case
- 702 Developing and maintaining a high-performance
- culture and optimising resources
- 703 Developing strategic leadership and management capability
- 710 Embedding a culture of developmental leadership
- 711 Strategic leadership development
- 712 Creating a culture of innovation and change

713 - Strategic influencing and negotiation
714 - Strategic optimisation of people resources
715 - Adopting a data led approach to strategic
management
716 - Developing a commercially focused organisation
717 - Evolving approaches in leadership and
management



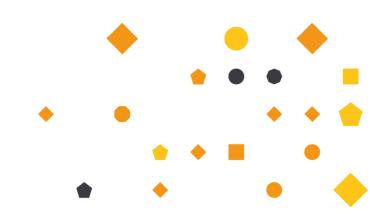


Level 7 Units - ILM Level 7 Award/Certificate/Diploma/Extended Diploma in Leadership and Management (8618)

- 601 Developing personal effectiveness and impact
- 602 Developing critical thinking
- 603 Progressive discourse in modern leadership
- 604 Delivering outcomes through people
- 605 Optimising organisational capacity
- 606 Maximising data efficiency for personal and
- organisational success
- 607 Leading a sustainable and future focused organisation
- 608 Delivering a commercially focused strategy
- 609 Principles and practices of risk management
- 610 Innovation, creativity and entrepreneurship

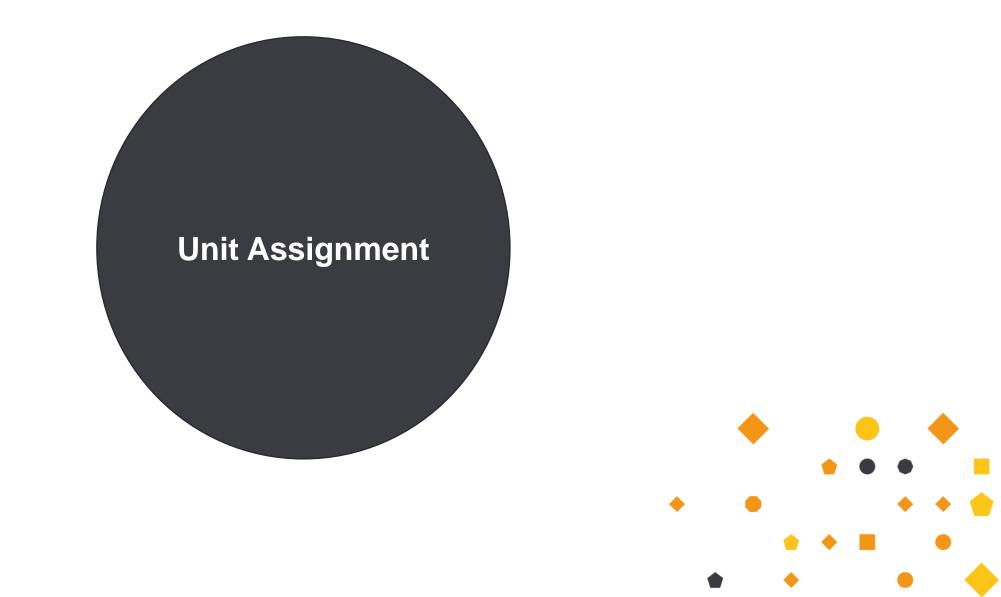
- 611 Project management
- 612 Introduction to strategic management

800 - The impactful CEO





Assessment Strategy





Approvals





INTERNAL USE ONLY

Approval

| Level 6 | Level 7 |
|--|---|
| Full qualification approval will be required (no charge to existing level 6 approved centres). | Fast track approval available for existing approved centres |





Fast Track Approval is available to centres who are already approved for 8617 (level 7 only)

- Can be achieved through completion of a fast track form
- There is no charge for a fast track
- Once the Fast Track form has been processed approved learners can be registered
- Please remember to *fully* complete the form before emailing to <u>quality@cityandguilds.com</u>

| | | City 👫 🛛 il n | n | | | |
|---|--------|----------------------------------|------|--|--|--|
| Application for fast tra | ick qu | A City & Guilds Group Collaborat | tion | | | |
| Fast track approval is a streamlined approval process for existing centres. Typically, it is used when a qualification is replaced or updated. approval for an N/SVQ would automatically entitle the centre to offer the corresponding VRQ. | | | | | | |
| The qualification(s) listed below indicate those you may currently offer that would now entitle you to fast track approval for the new qualification(s) overleaf. If you are unsure of your centre's status regarding your eligibility for fast track approval, please contact the | | | | | | |
| Quality Team. Once completed, please send this form to quality@cityandguids.com Centre name Centre number | | | | | | |
| Address | | | | | | |
| Quality Team Please select from the drop-down menu Name of contact | | | | | | |
| E-mail address Telephone number | | | | | | |
| Please tick the boxes of the qualifications below you currently offer which will be replaced | | | | | | |
| Qualification number | Level | Title | Tick | | | |
| 8 4 1 0 / 0 1 | 3 | Level 3 Diploma for Managers | | | | |
| Please tick the boxes of the qualifications below you would like to request fast track approval for | | | | | | |
| Qualification number | Level | Title | Tick | | | |
| 8 4 1 1 / 3 1 | 3 | Level 3 Diploma for Team Leaders | | | | |
| And (please select both) | | | | | | |
| | | | | | | |



Fast Track Requirements

By signing the fast track form – the centre are agreeing to:

- The qualification handbook will be shared with the entire delivery and assessment/ IQA team
- Learner journeys will be updated and be made available for the EQA to review at the next EQA activity.
- All scheme of works and lesson plans will be updated and be made available for the EQA to review at the next EQA activity.
- Training sessions will be delivered to update the team on the new qualification and evidence of this training be available for the EQA to review at the next EQA activity.







Dual accreditation / mapped customers

Approval

Level 6

Full remap required – contact will be made by the HE Partnership Manager Julie Rowlett

Level 7

Automatic approval will be given where no change to the module/units are required

Where new modules and or units are to be included a remap will be required as usual



When will the existing qualifications end?

Registration and certification





Existing qualification registration end dates

- Award and Diploma in Management (8316) 31st August 2024
- Award, Certificate and Diploma in Leadership and Management (8617) 31st August 2024



Existing qualification certification end dates

- Award and Diploma in Management (8316) 31st August 2027
- Award, Certificate and Diploma in Leadership and Management (8617) 31st August 2027



Support





We're here to support you







Jill Hansen

Technical Advisor Leadership Management Jill.Hansen@i-l-m.com



Julie Rowlett

Higher Education Partnership Manager

Julie.Rowlett@i-l-m.com



Centre Approval

Become an ILM Approved Centre in just five easy steps!

https://www.i-l-m.com/working-with-ilm/working-with-centres/5steps-to-become-ilm-approved-centre





Centre support materials

Qualification Handbook contains:

- Centre requirements
- Assignment briefs
- Assessment guidance
- Guidance for delivery
- Suggested reading resources

| | | | | | nitised delivery. er multiple subje | | nt delivery c |
|---|--|--|---|---------------------------------|--|------------------|-------------------------|
| | coaching to support people in achieving objectives and | improving performance. | | 320 Team | 321 Building a | 322 | 323 Comms & |
| Assessment Criteria The learner can | Depth | Subj | ject | Building & Resource Mgmt. | High Performance Team | Managing Self | Interperso al Skills |
| AC2.1 | The concept of coaching, including: | Lead | dership | | | | |
| Describe the concept of | Roles: • coach | Style | | AC1.1 | | | |
| Used the decoding in coaching and the decoding models. (K1.1 Understand different leadership styles and the benefits of coaching to support people and improve performance.) | coachee Concept e.g.: two-way process focus on learning and development encourages coachee to take responsibility for choices open and honest approach facilitated process Coaching models, such as: GROW model (Goals, Reality, Options, Will) ARROW (Aims, Reality, Reflection, Opportur OccaR (Outcome, Situation, Choices and co Review) | Assignment: 320 Team Building and Resource Management Aim: In relation to your current Team Leader/Supervisor role and duties you will explain your knowledge of how to effectively support and develop individuals and teams in achieving objectives and improving performance. You will also effectively manage resources and change. All Assessment Criteria and Assessment Requirements must be met and utilised to structure your assignment. supported by work-product evidence. (Refer to the Units or Results Sheets for Assessment Requirements (Sufficiency)). It is recommended that you discuss the assignment with your line manager to explore and agree how the task could be used to support the needs of your employer (as well as evidencing your learning as part of completing your ILM qualification). Evidence of skills applied in real-work situations is required. Typical word counts and timings are provided. Where assessment methods are combined the recommended word counts and timings should be adjusted proportionately: • Written Assignments: word count 2,250 +/- 10%, plus relevant Appendices/Annexes. At Level 3 there is an expectation that you write concisely. • Presentations: must be recorded, limited to 20 minutes, and accompanied by slides and speaker notes. | | | AC 1.1 AC 2.1 AC 2.2 AC 2.3 AC 2.4 AC 3.3 AC 3.5 | | |
| | | Professional Discussions: must be recorded, limit by a summary of timestamps of where criteria are Assignment Task | Assessment Crit | | 103.5 | _ | |
| | Learning Outcome 1 The learner will be able to understand leadership styles and how to facilitate cross team working to support the delivery of organisational objectives. You are asked to explain two leadership styles. Your answer should include: • the potential strengths and weaknesses of each of the leadership styles • three ways each leadership style could be used to improve performance. (AC1.1) | The learner can: AC1.1 Explain leadershi they can be used performance. AC1.2 Explain how the fi team working helj achievement of ol | to improve acilitation of cross os to drive the | | | | |
| | | You are asked to explain three ways that you could facilitate cross team working in an organisation. (AC1.2) | <u> </u> | • | • | • | • |



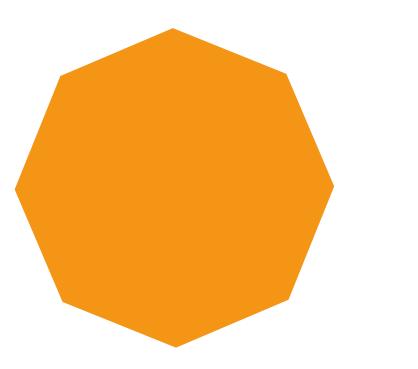
Next events in the series

17 August 2023 – 0900-1030 New ILM Level 6 & 7 qualifications in Leadership and Management - launch event



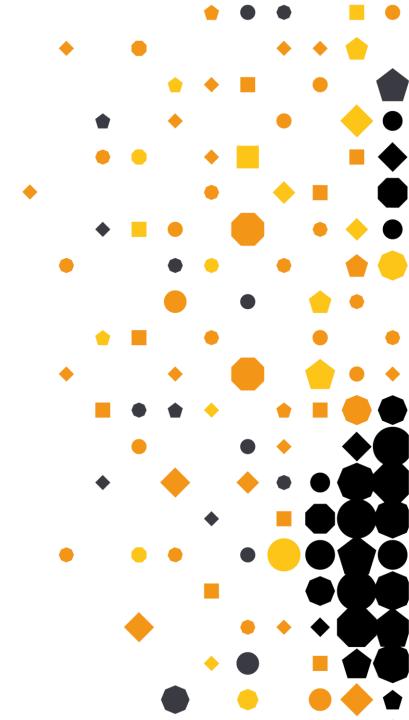
5 October 2023 – 0900-1000 New ILM Level 6 & 7 qualifications in Leadership and Management - Q&A event





Questions and Answers





Thank you!

