

**ILM LEVEL 2
AWARD IN
SITE WASTE
MANAGEMENT
AWARENESS
0809**



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ILM LEVEL 2 AWARD IN SITE WASTE MANAGEMENT AWARENESS (QCF)

[Qualification No. – 500/5540/9]

Note: This qualification specification should always be read in conjunction with the “Supporting Notes for ILM VRQs” document which is downloadable from ILM website or it can be accessed via your Quality Manager/External Verifier or from the ILM Customer Services Team by emailing at customer@i-l-m.com

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QUALIFICATION OVERVIEW:

ILM Level 2 Award in Site Waste Management Awareness		
Purpose of the qualification	Aims to give all staff who work on construction sites an awareness of the basic knowledge required to work in line with waste management legislation.	
Progression routes	The qualification provides opportunities for progression to other qualifications such as the: <ul style="list-style-type: none"> • ILM Level 3 Certificate in Site Waste Management Planning and Implementation • ILM Level 2 Award or Certificate in Team Leading • ILM Level 3 Award, Certificate or Diploma in First Line Management 	
Credit Value	1	
Induction	1 hour	
Tutorial Support	At least 1 hour	
Guided Learning Hours (GLH) – this range is based on the guide learning defined for each unit and includes any additional time for induction and tutorial support:	8 hours	
To be completed within	3 years	
Structure	Mandatory Units	Credit Value
	M2.29 Building an awareness of site waste management	1 credit

OCCUPATIONAL COMPETENCY REQUIREMENTS FOR THE LEVEL 2 AWARD IN SITE WASTE MANAGEMENT AWARENESS

It is the centres responsibility to ensure that they have competent and suitably qualified staff involved in delivering, quality assuring and/or assessing qualifications.

The table below shows the occupational competence requirements of tutors, internal quality assurers and/or assessors. Given that occupational competence requirements will vary greatly between lower and higher level qualifications, this table will highlight if there is an additional requirement of any qualification specific occupational competency.

Tutors Occupational Competence Requirements	Evidence Indicators
A thorough knowledge and understanding of the qualification(s).	<ul style="list-style-type: none"> • Have a relevant qualification in the subject area that must be at equal or higher level or have an equivalent qualification. • Demonstrate understanding of the Level 2 Award and Certificate in Team Leading, with the ability to deliver them across a variety of operational environments and sectors. • Show evidence of information or documents prepared for learners such as a learner journey plan (SoW), lesson plan, learner guidance notes, tutorial support plan etc. for the ILM qualification. • Show evidence of participation in Continuing Professional Development (CPD) in relation to the relevant field and qualification requirements.
Relevant and credible experience in the field of the relevant qualification.	<ul style="list-style-type: none"> • Training, development and experience as a tutor, adviser and/or assessor in the team leading or managerial area. • Be able to prove that they have current experience of delivering training appropriate to the level and subject area of the qualification
A qualification in support of assessment and internal quality assurance.	<ul style="list-style-type: none"> • Ideally hold a valid and recognised teaching/training qualification.
Internal Quality Assurers and/or Centre Assessors Occupational Competence Requirements	Evidence Indicators
A thorough knowledge and understanding of the relevant qualification(s).	<ul style="list-style-type: none"> • Have a relevant qualification in the subject area that must be at equal or higher level or have an equivalent qualification. • Show evidence of carrying out CPD in order to familiarise themselves with current standards for assessment/verification in the subject area of this qualification.
Relevant and credible experience in the field of the relevant qualification.	<ul style="list-style-type: none"> • Demonstrate clear evidence of current experience in quality assurance and/or assessment appropriate to the level and subject area of this qualification
A qualification in support of assessment and/or internal quality assurance.	<ul style="list-style-type: none"> • Ideally hold an assessment qualification (e.g. TAQA or equivalent)
Experience and a working knowledge of the operational and assessment processes for the relevant qualification.	<ul style="list-style-type: none"> • Demonstrate an understanding of the organisation's management centric policies, procedures and practices. • Demonstrate knowledge and understanding of ILM's quality assurance policy, procedures and requirements.

ASSESSMENT GUIDANCE FOR THE LEVEL 2 AWARD IN SITE WASTE MANAGEMENT AWARENESS

A brief introduction on ILM's Assessment Strategy can be found in *Supporting notes for ILM VRQs*. For detailed information, centres are encouraged to refer to the various assessment guides that are available from the ILM Customer Services Team at customer@i-l-m.com or refer to the Centre Manual (www.i-l-m.com/centres.aspx). This segment gives you specific guidance around assessments for the Level 2 Award in Site Waste Management Awareness.

Appendix B in this document outlines the assessments and mark sheets for the units in this qualification. Centres should use the prescribed assessments. However some flexibility is permitted. In exceptional circumstances and to meet a specific need a centre may deviate from the prescribed assessment subject to prior written approval from ILM. Equal opportunities issues are relevant to all units of study and these aspects should be explicitly addressed in the delivery and assessment of this programme. The table below gives a brief overview of the units and assessment(s):

Unit	Assessment
M2.29 Building an awareness of site waste management	Knowledge Review

Learners are likely to come from a variety of backgrounds, in that they will have had different training and work experiences, differing ambitions and opportunities, centres therefore can encourage learners to select topics for assessment in their own organisation and/or area of work, (or within another organisation if they are currently unemployed or self employed). They should ensure learners are able to present their work as simple and clearly as possible. An approximate word count is given for each assessment. This should only be seen as a guide to help achieve a balanced piece of work.

Centres must ensure that learners adequately complete all sections of the assessment. To ensure all learning outcomes are assessed, section passes have been provided in the assessments. To assist this practice, ILM normally applies a pass mark of 50% in each section as reflecting a minimum pass. Centres must note that compensation between learning outcomes is not allowed in any QCF unit.

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A P P E N D I X - A

UNIT SPECIFICATIONS FOR THE LEVEL 2 AWARD IN SITE WASTE MANAGEMENT AWARENESS

Title:	Building an awareness of site waste management (M2.29)	
Level:	2	
Credit value:	1	
Learning outcomes (the learner will)		Assessment criteria (the learner can)
1	Understand how the construction industry impacts on the environment	1.1 Identify the impact key aspects (of the construction industry) have on the environment 1.2 Identify good and bad practice on site
2	Understand how waste impacts on the environment	2.1 Identify ways in which waste impacts on the environment
3	Understand the main benefits of managing waste	3.1 Identify the main benefits of managing waste
4	Understand good practice with regards to waste management	4.1 Arrange the steps of the waste hierarchy in order of environmental preference 4.2 Identify ideas for resource efficiency and waste minimisation within own organisation
5	Understand legal requirements related to waste management	5.1 Identify two pieces of environmental legislation relating to waste 5.2 List the requirements of The Duty of Care Regulations (1991) 5.3 Assess a Waste Transfer Note against legal requirements
Additional information about the unit		
Unit purpose and aim(s)		To provide learners with an awareness of site waste management knowledge.
Unit review date		31/12/2014
Details of the relationship between the unit and relevant national occupational standards or professional standards or curricula (if appropriate)		
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)		
Support for the unit from a sector skills council or other appropriate body (if		Construction Skills

required)	
Location of the unit within the subject/sector classification system	Business Management
Name of the organisation submitting the unit	Institute of Leadership & Management
Availability for use	Restricted to ILM
Units available from	01/11/2008
Unit guided learning hours	6
Additional Guidance about the Unit	
Indicative Content:	
1	<ul style="list-style-type: none"> • Definition of the environment • Definition of environmental aspects and impacts • Environmental aspects and impacts of construction work • The importance of environmental protection
2	<ul style="list-style-type: none"> • Definition of waste • Different types of waste including Inert, Active and Hazardous • Different waste management and disposal options • Environmental impacts associated with different disposal routes
3	<ul style="list-style-type: none"> • The importance to the organisation of managing waste • The costs and benefits of managing waste
4	<ul style="list-style-type: none"> • Definition of good environmental practice • Definition of resource efficiency • Definition of waste minimisation • The environmental impacts of the steps of the waste hierarchy
5	<ul style="list-style-type: none"> • The importance of legal compliance • Key legislation relating to waste (The Environmental Protection Act 1990, The Duty of Care Regulations 1991, the Landfill Regulations 2002, The Clean Neighbourhoods and Environment Act 2005, the Site Waste Management Regulations 2008) • Regulatory bodies and penalties for non compliance • Approved codes of Practice and Guidance literature as relevant to own organisation • Experts available to help and advise • The importance of creating a culture of environmental protection

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A P P E N D I X - B

ASSESSMENT FOR THE LEVEL 2 AWARD IN SITE WASTE MANAGEMENT AWARENESS

KNOWLEDGE REVIEW: M2.29

Centre Number:	Centre Name:
Learner Registration No:	Learner Name:
TASK	
<p>Answer the questions below within the context of any visual material shown to you by your tutor or within the context of the construction site on which you are employed.</p> <p>You might expect to complete this task in approximately 750 words.</p>	
<i>Please use the headings shown below when writing up your Assignment</i>	Assessment Criteria
<p>How the construction industry impacts on the environment</p> <ul style="list-style-type: none"> Identify the impact of five key aspects of the construction industry on the environment (10 marks – 2 marks each) Identify good and bad practice on site (20 marks) <p>(min 15 marks from 30 available)</p>	<ul style="list-style-type: none"> Identified the impact key aspects (of the construction industry) have on the environment Identified good and bad practice on site
<p>The impact waste has on the environment</p> <ul style="list-style-type: none"> Identify 5 ways in which waste impacts on the environment (10 marks- 2 marks each) <p>(min 5 marks from 10 available)</p>	<ul style="list-style-type: none"> Identified ways in which waste impacts on the environment
<p>The main benefits of managing waste</p> <ul style="list-style-type: none"> Identify the three main benefits of managing waste (6 marks - 2 marks each) <p>(min 3 marks from 6 available)</p>	<ul style="list-style-type: none"> Identified the main benefits of managing waste
<p>Good practice in waste management</p> <ul style="list-style-type: none"> Arrange the five steps of the waste hierarchy in order of environmental preference (10 marks – 2 marks each) Identify 5 ideas for resource efficiency and waste minimisation within your organisation (10 marks – 2 marks each) <p>(min 10 marks from 20 available)</p>	<ul style="list-style-type: none"> Arranged the steps of the waste hierarchy in order of environmental preference Identified ideas for resource efficiency and waste minimisation within own organisation
<p>Legal requirements related to waste management</p> <ul style="list-style-type: none"> Identify two pieces of environmental legislation relating to waste (6 marks – 3 marks each) List five requirements for The Duty of Care Regulations (1991) (10 mark -2 marks each) Assess a Waste Transfer Note against legal requirements (18 marks – 2 marks each) <p>(min 17 marks from 34 available)</p>	<ul style="list-style-type: none"> Identified two pieces of environmental legislation relating to waste Listed the requirements of The Duty of Care Regulations (1991) Assessed a Waste Transfer Note against legal requirements
By submitting I confirm that this assessment is my own work	

MARK SHEET: M2.29

Centre Number:		Centre Name:		
Learner Registration No:		1. Learner named below confirms authenticity of submission. 2. ILM uses learners' submissions – on an anonymous basis – for assessment standardisation. By submitting, I agree that ILM may use this script on condition that all information which may identify me is removed. However, if you are unwilling to allow ILM use your script, please refuse by ticking the box: <input type="checkbox"/>		
Criteria	Strengths	Areas for Improvement	Assr mark	QA mark
How the construction industry impacts on the environment <ul style="list-style-type: none"> Identified the impact key aspects (of the construction industry) have on the environment Identified good and bad practice on site 			/30 (min 15)	
The impact of waste on the environment <ul style="list-style-type: none"> Identified ways in which waste impacts on the environment 			/10 (min 5)	
The main benefits of managing waste <ul style="list-style-type: none"> Identified the main benefits of managing waste 			/6 (min 3)	
Good practice in waste management <ul style="list-style-type: none"> Arranged the steps of the waste hierarchy in order of environmental preference Identified ideas for resource efficiency and waste minimisation within own organisation 			/20 (min 10)	
Legal requirements related to waste management <ul style="list-style-type: none"> Identified two pieces of environmental legislation relating to waste Listed the requirements of The Duty of Care Regulations (1991) Assessed a Waste Transfer Note against legal requirements 			/34 (min 17)	
Assessor's decision		Quality assurance use		
Total marks	Outcome (circle as applicable)	Total marks	Outcome (circle as applicable)	
Total 50 + overall, AND minimum in each section	PASS/REFERRAL	Total 50 + overall, AND minimum in each section	PASS/REFERRAL	
Section referral if applicable:		Date of IQA check:		

Name of assessor:	Name of IQA:
Assessor signature and date:	IQA signature:
ILM EV signature:	Date externally verified (where applicable):