**ILM LEVEL 6 AWARD IN MANAGEMENT ACCREDITATION DOCUMENT**

**[Name of Customer programme]**

**Advice for ILM Centre Managers and Course Organisers**

ILM is looking for *equivalence* of the standard of the Level 6 assessment activities, given the context specific nature of the learning, development and subsequent evidence provided by the learners.

This document provides evidence of learner summative assessments/s aligned with the ILM assessment criteria. It also assists internal and external verifiers in the undertaking of their verification activities.

In the column entitled *Learning Strategies* the programme delivery of guided learning activities are referenced. In the column entitled *Assessment Evidence, all specific assessments* that each learnerwill complete are documented.

It is likely that a range of assessment activities will be included and evidence spread across learning outcomes and assessment criteria.

**Advice for the Quality and Compliance Manager (QCM) and External Verifier (EV).**

Pay particular attention to the summative assessment activities which have been aligned in this document, these should be centre- assessed using appropriate centre recording documentation or ILM mark sheets.

Please note that every assessment for every learner should be *available* to the E.V. as requested. The exception being those centres with Direct Claims Status.

*\*For Dual Accredited programmes, the E.V. should have sight of the University Academic Board’s exam pass list, to ensure that there is a match between the completion of the correct university modules and the ILM units claimed.*

**[name of customer programme]**

**Introduction**

[Overview of customer programme/ mode of delivery etc.]

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| **Rules of Combination** |
| **Award: all credits L6 from Group 1: YES/NO/N/A** | **Certificate N/A:**  | **Diploma N/A** |
| Two mandatory units (total credit value of 12 credits) **StorageX/G/ilmcurrent/qualitypractice/mapping/** |  |  |

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| **Customer Programme Title** |  | **Assessment Manager/QA****Alignment Consultant** |  |
| **ILM Qualification** | **L6 Award in Management**  | **Quality and Compliance Manager (QCM)** **Business Development Manager (BDM)** |  |
|  | **Summary**  | **Coverage** | **Comments** | **Title of Assessment for External Verification** |
| Ref | Unit Title | Credit Value | None | Partial | Full |  |  |
| 8316-602 | Developing the executive manager | 6 |  |  |  |  |  |
| 8316-604 | Critical thinking and research skills in management | 6 |  |  |  |  |  |

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| **Unit No: 8316-602** | **Developing the Executive Manager** |
| **Learning Outcomes** | **Assessment Criteria** | **Learning Strategies** | **Assessment Evidence**  |
| 1 | 1. Improve own managerial practice
 | 1.1 | Collect and analyse feedback from appraisal/performance management systems and from colleagues about own management practice, and operational data about own managerial effectiveness |  |  |
| 1.2 | Critically evaluate own management performance, based on performance information, with reference to significant management theories or models and schools or trends in management thinking |  |  |
| 1.3 | Use this evaluation to identify strengths in own management practice and prepare an action plan to address areas for improvement |  |  |

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| **Unit No: 8316-604** | **Critical Thinking and Research Skills in Management**  |
| **Learning Outcomes** | **Assessment Criteria** | **Learning Strategies** | **Assessment Evidence**  |
| 1 | Think Critically and conduct research in relation to leadership and management practice | 1.1 | Critically review an influential theory or model of best practice widely used by managers and leaders that is relevant to own role |  |  |
| 1.2 | Undertake research that is relevant to own role to inform own management and leadership practice |  |  |