**ILM LEVEL 7 UNITS IN LEADERSHIP AND MANAGEMENT ACCREDITATION DOCUMENT**

**[Name of Customer programme]**

**Advice for ILM Centre Managers and Course Organisers**

ILM is looking for *equivalence* of the standard of the Level 7 assessment activities, given the context specific nature of the learning, development and subsequent evidence provided by the learners.

This document provides evidence of learner summative assessments/s aligned with the ILM assessment criteria. It also assists internal and external verifiers in the undertaking of their verification activities.

In the column entitled *Learning Strategies* the programme delivery of guided learning activities are referenced. In the column entitled *Assessment Evidence, all specific assessments* that each learnerwill complete are documented.

It is likely that a range of assessment activities will be included and evidence spread across learning outcomes and assessment criteria.

**Advice for the Quality and Compliance Manager (QCM) and External Verifier (EV).**

Pay particular attention to the summative assessment activities which have been aligned in this document, these should be centre- assessed using appropriate centre recording documentation or ILM mark sheets.

Please note that every assessment for every learner should be *available* to the E.V. as requested. The exception being those centres with Direct Claims Status.

*\*For Dual Accredited programmes, the E.V. should have sight of the University Academic Board’s exam pass list, to ensure that there is a match between the completion of the correct university modules and the ILM units claimed.*

**[name of customer programme]**

**Introduction**

[Overview of customer programme/ mode of delivery etc.]

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| **Rules of Combination** | | |
| **Award: YES/NO/N/A** | **Certificate: YES/NO/N/A** | **Diploma: YES/NO/N/A** |
| Minimum of 10 credits  One mandatory unit 10 credits  **StorageX/G/ilmcurrent/qualitypractice/mapping/** | Minimum of 20 credits  Maximum 20 credits | Total credit value of 60  All three units to be completed |

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| **Customer Programme Title** | |  | | | | | **Assessment Manager/QA**  **Alignment Consultant** |  |
| **ILM Qualification** | | **L7 Award in Leadership & Management** | | | | | **Quality and Compliance Manager (QCM)**  **Business Development Manager (BDM)** |  |
|  | **Summary** | | | **Coverage** | | | **Comments** | **Title of Assessment for External Verification** |
| Ref | Unit Title | | Credit Value | None | Partial | Full |  |  |
| 8617/11 | Developing Strategic Leadership and management capability | | 10 |  |  |  |  |  |

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| Unit No: 8617/11 | | **Award ILM Accreditation Document – Strategic Leadership & Management** | | | |
| **Learning Outcomes** | | **Assessment Criteria** | | **Learning Strategies** | **Assessment Evidence** |
| 1 | Understand the context of senior leadership and management | 1.1 | Analyse the strategic context of a learner specified organisation using theoretical approaches appropriate to Level 7 |  |  |
| 1.2 | Identify the espoused strategic leadership and management capabilities in the context of the learner specified organisation |  |  |
| 1.3 | Critically evaluate the congruence of leadership and management capabilities in specified context including critical reflection on own choice of approaches |  |  |
| 2 | Be able to design an investigation and implementation plan of relevance to leadership and management | 2.1 | Undertake an investigation of relevance to leadership and management with data gathered from a variety of sources in order to meet own or organisation’s needs |  |  |
| 2.2 | Using the results of the investigation in 2.1 formulate a plan for the leadership and/or management of self or organisation in the specified context taking account of the needs of specified stakeholders |  |  |
| 2.3 | Critically evaluate the sources of information and development available to senior leaders and managers including professional network (s) and how they might inform the investigation |  |  |
| 3 | Be able to implement and evaluate the results of the investigation | 3.1 | Demonstrate how engagement with a professional network has impacted your own thinking with regard to leadership and management |  |  |
| 3.2 | Critically evaluate the impact of the implementation of at least part of the plan |  |  |
| 3.3 | Communicate the impact of the investigation using appropriate media to specified stakeholders |  |  |