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Digital learning

The digital learning is accessible, engaging, and incorporates design standards in order to meet programme objectives. Digital learning or associated resources are organised as part of a programme of learning and provide a positive user experience.

8.1 Design standards

Quality statement:

Instructional design standards are in place that support the development of a logical framework for learning content.

Approval evidence:

- Programme design brief

8.2 Participant interactivity

Quality statement:

The content of the programme maximises participant interactivity providing relevant opportunities for exploration, consolidation of understanding and testing.

Approval evidence:

- Digital learning programme materials which can include:
 - F2F training
 - Coaching
 - ELearning courses
 - Videos
 - Infographics
 - PDF workbooks
 - Others assets

8.3 Navigation

Quality statement:

Visual design standards refer to graphical user interface (GUI) and ensure that navigation is intuitive and user friendly.

Approval evidence:

- Digital learning or associated online platforms and resources

8.4 Compatibility

Quality statement:

Digital learning is compatible with different devices (i.e. desktops, mobile devices and laptops). Media elements to be considered to ensure standardisation of presentation include:

- Screen layout/size Animation
- Text elements Audio
- Audio
- Graphics
- Video

Approval evidence:

- Digital learning materials viewed on at least two different devices



8.5 Participant management

Quality statement:

The programme uses a common industry format (e.g. SCORM, AICC) enabling interaction with a participant management system to record information on participants. To record:

- Participant access information
- Number of assessment attempts
- Time to completion
- Assessment results

Approval evidence:

- Participant management programme
- Compatibility report

