Who are these qualifications for?
The Award and Extended Award for Young Leaders are for individuals aged between 14 and 24 years who are engaged with others in formally structured learning communities or environments. The aim is to formalise the learning for young learners and help them develop a range of skills and behaviours, including leadership, self-management and mentoring. An additional aim is to help them appreciate the benefits they both gain and give by undertaking a course of social action (volunteering). The development of these skills and associated behaviours will provide a valuable platform for the next steps in their career or education path.

Benefits for individuals
- Learn core leadership and self-management skills and behaviours
- Develop an understanding and a set of core skills in the role of mentoring
- Improve personal accountability and motivation
- Gain an understanding of how volunteering (social action) benefits both the individual and the community
- Have evidence through a reflective journal of individual development
- Gain a solid foundation of core personal skills that will support the next stages in career or education progression
- Get a nationally recognised qualification
- Support and enhance the completion of other established recognised pathways such as:
  - Community or Junior Sports Leaders Awards Level 1 or 2
  - Business employees volunteering in the community
  - Community Education programmes
  - Queen’s Scout Award
  - V50 or Vimpact Awards
  - Adults volunteering
  - Duke of Edinburgh’s Award
  - Learning Champion training
  - Qualifications for Volunteer Skills for Life Assistants
  - Cadet groups
  - 14 years plus learners in full-time education seeking routes to enhance their CV

Benefits for leaders or educators of young people
- Provide a framework through which young people will develop essential lifelong personal skills and behaviours
- Provide an opportunity to gain a nationally recognised qualification that will offer a pathway to further educational or personal development.

Progression
If in an appropriate environment or situation, successful learners may be able to progress to other qualifications such as:
- SCQF Level 5 Award in Leadership and Team Skills
- SCQF Level 5 Award in Introduction to Mentoring Skills
- SCQF Level 5 Certificate in Leadership and Team Skills
- SCQF Level 6 Award in Leadership & Management
Qualification overview

<table>
<thead>
<tr>
<th>Qualification title</th>
<th>Credit value</th>
<th>Total qualification time</th>
<th>Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCQF Level 5 Award for Young Leaders</td>
<td>Minimum 3 credits</td>
<td>30 hours</td>
<td>Learners are required to attain a minimum of 3 credits but no more than 4 credits overall by completing the mandatory unit (503) plus one other unit from the Optional group.</td>
</tr>
<tr>
<td>SCQF Level 5 Extended Award for Young Leaders</td>
<td>Minimum 5 credits</td>
<td>50 hours</td>
<td>Learners must complete the mandatory unit (503) plus two or more optional units to obtain a minimum of 5 credits and a maximum of 9 credits overall.</td>
</tr>
</tbody>
</table>

*Refer to table below for unit details

Rules of combination

**Award**
Learners are required to attain a minimum of 3 credits but no more than 4 credits overall by completing the mandatory unit (503) plus one other unit from the Optional Unit Group (500-502, 504).

**Extended Award**
Learners must complete the mandatory unit (503) plus two or more units from Optional Unit Group (500-502, 504) to obtain a minimum of 5 credits and maximum of 9 credits.

Overview of units

**Mandatory Units Group**

<table>
<thead>
<tr>
<th>Reference</th>
<th>Unit title</th>
<th>SCQF Level</th>
<th>CV*</th>
<th>GLH**</th>
</tr>
</thead>
<tbody>
<tr>
<td>8770-503</td>
<td>Developing Self-Leadership and Resilience for Young People</td>
<td>5</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

*Credit value  **Guided learning hours

**Optional Units Group**

<table>
<thead>
<tr>
<th>Reference</th>
<th>Unit title</th>
<th>SCQF Level</th>
<th>CV*</th>
<th>GLH**</th>
</tr>
</thead>
<tbody>
<tr>
<td>8770-500</td>
<td>Developing Awareness of Equality and Diversity</td>
<td>5</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>8770-501</td>
<td>Developing Leadership Skills for Young People</td>
<td>5</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>8770-502</td>
<td>Developing Mentoring Skills for Young People</td>
<td>5</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>8770-504</td>
<td>Developing Skills to Work as a Volunteer</td>
<td>5</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

*Credit value  **Guided learning hours

Contact ILM

The ILM Customer Service Team is dedicated to providing the very best in customer care. If you need guidance on any aspect of leadership and management development, whether at an individual or organisational level, contact ILM.

**01543 266867**
**customer@i-l-m.com**

Learning resources

There is a range of materials available to support ILM qualifications through our online portal, Walled Garden, and the ILM website. Contact us to find out more.

Institute of Leadership & Management membership

All ILM learners receive a minimum of 12 months membership of the Institute of Leadership & Management, bringing access to a wealth of resources to support their leadership development.

Our ethos

Our qualifications combine innovative design with a strong focus on workplace performance. We believe this delivers well-rounded managers with a proven ability to perform to the required standards.